



Re: Application Scale A Teacher Fixed Term Position

Thank you for your interest in the advertised position of Scale A teacher starting in Term 3 2021. We have a fixed-term position available in our Year 3 and 4 team, and are looking forward to welcoming a new staff member to our dynamic, collaborative and supportive team.

This is an exciting time at Oranga School, as in Term 3 we will be moving into two new spaces. Our Year 3 and 4 spaces have two hubs which will enable teachers to work collaboratively together.



Oranga School is a great place to be because:

- our tamariki are very caring and feel a sense of belonging
- we have a supportive work environment and we strive to look after and care for each other.
- we believe that learning is about the growth of the whole child – culturally, emotionally, academically, socially, and physically
- we celebrate diversity. Students bring a diverse range of perspectives to our classes.
- partnerships between tamariki, whānau, kaiako, and the wider community are highly valued, positive with a sense of caring
- student wellbeing is supported and promoted

I invite you to make a time to visit our school, meet the staff and the tamariki so you can see for yourself what a great place Oranga School is. Feel free to make a time to meet with me by emailing Penny on admin@oranga.school.nz. I also encourage you to explore our website that showcases the essence of our school: <https://www.oranga.school.nz/>

Application Close: Wednesday 16th June, 2021

Position commences: Monday 26th August 2021

Your application should include a curriculum vitae and a completed application form. Electronic applications are preferred. Please note that applications without our completed forms will not be considered. Please send applications to admin@oranga.school.nz

We look forward to considering your application to join our team at Oranga School.

Ngā Mihi,

Bridget Lummis

Principal – Oranga School



ABOUT OUR SCHOOL

Oranga School was established in February 1949 and currently has a roll of approximately 400 year 1–6 students and has a combined staff of approximately 30. The school is set on the southern slopes of One Tree Hill with spacious park-like grounds and extensive learning resources including a library, well-resourced classrooms, extensive digital devices including Chromebooks, ipads and Robotics. The school boasts three fantastic adventure playgrounds, a bicycle track, a school hall with stage facilities and large court and field areas.

The principal is committed to innovative, personalised teaching and learning, a passion for student agency, a collaborative approach to leadership and is focused on making a difference for every child through high expectations and cultural connections.

Our vision for our school is: *Achieving excellence as a community of life-long learners.*

We aim to:

- Work creatively to overcome challenges and enjoy learning
- Build positive relationships with our school, the community and the world
- Think carefully to make positive choices and to solve problems
- Care for ourselves, others and the environment

The motto 'E=4C' can be seen beside the vision statement. This motto has, for the last few years, provided a quick, fun way to remember the link between the 4Cs and 'excellence'.

At our school we strive to support you in a variety of ways to ensure that your time with us provides you with opportunities to grow, be happy in your work and connect with our staff and community. Some of these ways include:

1. **Supporting Teaching and Learning** through effective support structures and belonging to a team.
2. **Supporting Professional Learning** with your own learning through inquiry, reflection and study.
3. **Supporting your Career** - through a commitment to providing opportunities to grow your leadership skills and attributes.
4. **Supporting your Wellbeing in our Work Environment** by encouraging you to pursue your own active, sporting and wellbeing interest.
5. **Supporting your need to have Fun!** We like to build in some social activities to relax and unwind and get to know our fellow staff outside school.

For more detail refer to our School Website or [click here](#).



Scale A Teacher Person Specifications

Knowledge and Experience	Behavioural competencies	Personal Attributes
<p>Qualification:</p> <ul style="list-style-type: none"> • A relevant qualification in education <p>Specific Knowledge:</p> <ul style="list-style-type: none"> • Principles of Te Tiriti o Waitangi to ensure culturally responsive practice and understanding of Aotearoa cultural heritage • Deep pedagogical knowledge of the New Zealand Curriculum • Assessment for Learning <p>Specific Experience:</p> <ul style="list-style-type: none"> • Highly effective classroom practitioner where individuals are encouraged, respected and challenged intellectually, physically and socially and where quality learning opportunities are targeted to specific needs of the class group. • Proven ability in managing student behaviour • Maintains productive/ learner focused partnerships <p>Advantageous:</p> <ul style="list-style-type: none"> • Understanding of Tapasā: cultural competencies framework for teachers of Pacific learners and/or Tātaiako: Cultural Competencies for Teachers of Māori Learners • PB4L • Innovative curriculum design • Digital Technology / eLearning • Personalising Learning and Student Agency 	<ul style="list-style-type: none"> • Strong interpersonal skills • Culturally sensitive and responsive • Shows integrity • Committed to own personal and professional development • Committed to working in a diverse community • Excellent organisational skills • Excellent written and oral communication skills • Innovative <p>Advantageous:</p> <ul style="list-style-type: none"> • Passionate about the potential of ILE's and embraces opportunities to be innovative and collaborative 	<p>Attitude:</p> <ul style="list-style-type: none"> • Positive and enthusiastic • Infectious enthusiasm • A sense of humour • Effective communicator • Growth Mindset/ 'Can do' attitude • Solution focused • Flexible and resilient • 'Above the line' approach • Inclusive • Reflective • Loves learning and shows to all that learning is fun <p>Values:</p> <ul style="list-style-type: none"> • Align with our school values • Principles of Manaakitanga, Whanaungatanga, Kotahitanga and Auahatanga • Place learners at the heart of learning and decision making • High expectations for all